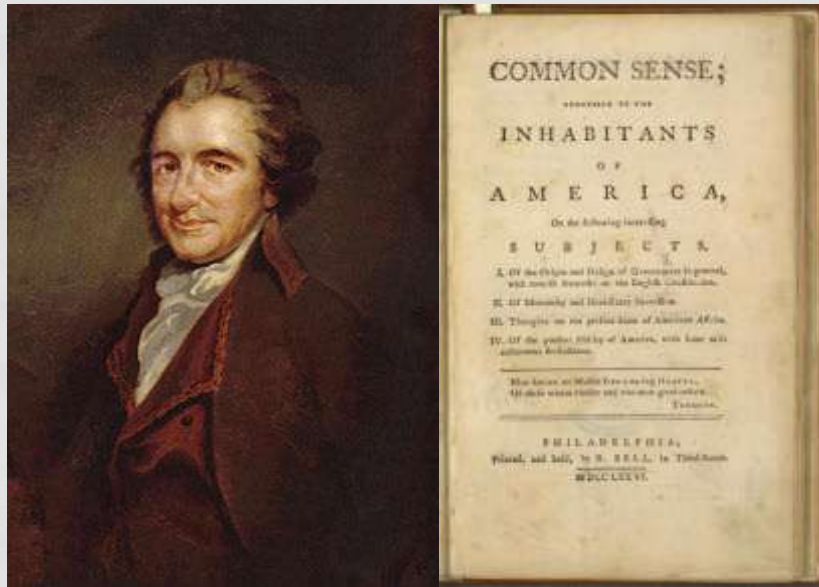


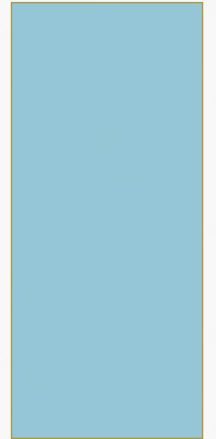
BELL RINGER

1. What were the 3 “natural rights”, according to Locke?
 - a) Life
 - b) Liberty
 - c) Property
2. According to Locke, where does the power of government reside?
 - a) People



THOMAS PAINE

US.1A



THOMAS PAINE

- Thomas Paine was an English immigrant to America who produced a pamphlet known as *Common Sense* that challenged the rule of the American colonies by the King of England.

COMMON SENSE:
ADDRESSED TO THE
INHABITANTS
OF
AMERICA,

On the following interesting
SUBJECTS.

- I. Of the Origin and Design of Government in general;
with concise Remarks on the English Constitution.
- II. Of Monarchy and Hereditary Succession.
- III. Thoughts on the present State of American Affairs.
- IV. Of the present Ability of America, with some miscellaneous
Reflections.

Written by an ENGLISHMAN.

Man knows no Master save creating HEAVEN,
Or those whom choice and common good ordain.
THOMSON.

PHILADELPHIA, Printed.
And Sold by R. BELL, in Third-Street, 1776.



Discovery
EDUCATION

COMMON SENSE

- *Common Sense* was read and acclaimed by many American colonists during the mid-1700s and contributed to a growing sentiment for independence from Great Britain.

UNDERSTANDING PAIN

“The pen is mightier than the sword.”

- What does this mean?
- Do you agree or disagree with the statement?

PERSUASIVE WRITING

- In order for persuasive writing to be most effective, it must (1) appeal to both logic AND emotion, and (2) include both facts and opinions.

OTHER IMPORTANT CHARACTERISTICS

- A persuasive paragraph or essay should have a thesis statement that clearly states the writer's position and what he/she wants to persuade the reader to think and/or do.

OTHER IMPORTANT CHARACTERISTICS

- The writer must gather support, or evidence, for his/her position. This support may be in the form of reasons, examples, facts, statistics, and/or quotations.

OTHER IMPORTANT CHARACTERISTICS

- All support should be presented in a logical sequence (either most important to least important or *vice versa*).
- The writer should anticipate what critics will say to undermine his/her arguments, and come up with appropriate responses.

UNDERSTANDING PERSUASIVE WRITING

- You will be working in groups of two.
- Using the Graphic Organizer: Analyzing Persuasive Writing read and discuss the excerpt provided and complete the graphic organizer.

UNDERSTANDING PERSUASIVE WRITING

- We will now have a class discussion in which each group will share what it learned about their assigned Thomas Paine writings.

QUESTIONS

- In the excerpts from *Common Sense* and *The Crisis*, which arguments did you find more persuasive: those that appealed to the reader's head (logic) or the heart (emotions)?

QUESTIONS

- What were some examples from the readings of strongly worded statements?

PROJECT

- You are going to write your own persuasive paragraphs.
- Write a response to Thomas Paine that takes the other side of the argument, offering reasons why colonists should remain loyal to Great Britain.